

Seva School Homework for Autumn 2nd half-term 2021

Autumn 2nd half-term theme is: Invaders and Settlers

Year: 5

Classes: 5A and 5S

Information for parents/carers: Each week your child will be expected to pick one challenge from the three given in each subject area below. Over the course of a half term, your child will be expected to have completed six challenges altogether and these must be one from each subject area. Homework books will be expected in school every Wednesday and will be returned every Friday. MyMaths, RockStar, Oxford Owl and MyON will be monitored by your child's class teacher weekly. If you have any questions regarding the homework, please speak to your child's class teacher for further information and support. Thank you.

Subject	Challenge 1	Challenge 2	Challenge 3																		
English	Write a diary entry in the role of a Viking raider.	Research a Viking God or Goddess and write a non-chronological report about them. Which features of text must you include?	Create a leaflet containing information about the Vikings: Who were they? Where did they come from? When did they arrive in Britain?																		
Reading	Read for at least 5 to 15mins each night and record in the reading diary. Visit: https://www.oxfordowl.co.uk https://www.myon.com/login/index.html																				
Maths -Factors and primes -Multiples -Multiply by 10 and 100 -Squares and cubes	Complete the table. <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td></td> <td>8</td> </tr> <tr> <td>3^3</td> <td>$3 \times 3 \times 3$</td> <td>27</td> </tr> <tr> <td>4^3</td> <td></td> <td></td> </tr> <tr> <td>5^3</td> <td>$5 \times 5 \times 5$</td> <td></td> </tr> <tr> <td></td> <td>$6 \times 6 \times 6$</td> <td></td> </tr> </table>			8	3^3	$3 \times 3 \times 3$	27	4^3			5^3	$5 \times 5 \times 5$			$6 \times 6 \times 6$		True or False? <ul style="list-style-type: none"> • 1 is a factor of every number. • 1 is a multiple of every number. • 0 is a factor of every number. • 0 is a multiple of every number. 	Divide these numbers by 10, 100 and 1,000 <table style="margin-left: 20px;"> <tr> <td>80,000</td> <td>300,000</td> <td>547,000</td> </tr> </table>	80,000	300,000	547,000
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Maths Online:	https://login.mymaths.co.uk/login - complete one activity each week. https://trockstars.com/																				
Science:	List some irreversible reactions occurring around school or home? Think of the meals you eat, and the materials you use.	Separate some mixtures for example: oil and water. Explain the processes you went through. Add examples of mixtures that could be separated by each process.	Will a snowman melt faster with or without a coat on? Use what you know about thermal conductors and insulators to make a prediction, then test it by wrapping ice cubes in 'coats' made of different materials.																		
RE	Find a story about Guru Nanak Dev Ji's life and read it carefully. What message did the story portray? How would a Sikh live their life if they lived by the teachings of Guru Nanak Dev Ji?	Why do some people believe in God and others do not? Write a balanced argument to explain both and include why some people may be unsure.	Can you respond thoughtfully to the question, "Is God Real?" giving evidence to back up your ideas.																		
History	Imagine a Viking raid. Perform a dance to retell some of the events that may happen.	Create a map of Britain showing the Anglo-Saxon kingdoms and how they changed when the Vikings invaded.	Create a family tree showing the main Norse gods.																		
Art or DT	Make your own Viking shield using materials you can recycle.	Create a model of a Viking longboat that can float.	Design and make a Viking themed board game.																		

